

GOALS AND OBJECTIVES

GOALS

1. To appreciate and understand **the functional consequences and the impact** of special health care needs on the child/youth, the family, and the community.
2. To understand how to use private, public and community resources to meet the needs of CYSHCN (children and youth with special health care needs) and their families.
3. To increase residents' ability to collaborate effectively with children, their families, their communities and other health care providers in assuring comprehensive, coordinated care.
4. To provide the health care provider with the principles and practice of effectively and efficiently providing comprehensive and coordinated primary care to the CYSHCN and their families within a medical home.
5. To foster a commitment to attending to the non-medical aspects of supporting the CYSHCN and their family.
6. To understand that when successful, the medical home provides the necessary care in a coordinated manner to maximize the social and educational development of each child.

OBJECTIVES

Discharge and Care Coordination Exercise

1. Understand the many components of a comprehensive discharge for the child with special health care needs.
2. Provide experiences which foster an appreciation and understanding of the challenges, rewards, needs, beliefs, perspective, hopes and dreams of CYSHCN and their families.
3. Provide health care providers with the methodology used to identify and formulate practical, collaborative and realistic plans for managing chronic disabling conditions.
4. Observe and Understand how to use the "*perfect discharge form*" and other care coordination tools.
5. Understand how to use private, public, and community resources to meet the needs of CSHCN in the home setting.

Durable Medical Equipment and Home Care Provider Visit

1. Identify the roles and practice parameters of the health care providers and staff at the DME provider.
2. Describe in general terms the services available for children with special health care needs from the DME provider.
3. Become familiar with the forms the physician needs to provide for the child who receives services/supplies from the DME provider.
4. Observe and appreciate the importance of the DME provider's role on the multi-disciplinary team.

Orthotic Specialist Visit

1. Identify the role and practice parameters of the Orthotic Specialist.
2. Observe and appreciate the importance of the Orthotic Specialist's role on the multi-disciplinary team.
3. Become familiar with and observe some of the reasons for a child's referral to the Orthotic Specialist.
4. Become familiar with the forms the physician needs to provide for the child who receives services from the Orthotic Specialist.

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Family Home Visit

1. Provide experiences, which foster an appreciation and understanding of the challenges, rewards, needs, beliefs, perspective, hopes and dreams of CYSHCN and their families.
2. To appreciate and understand the consequences of disabling disorders and they influence the CYSHCN, families and our communities, finances, family relationships, growth and development, emotions, expectations, roles, responsibilities and the ability to participate in extracurricular activities.
3. Provide exposure to the roles of extended "family members" in making health care decisions and implementation of management plans.
4. Provide an opportunity to see children as children first and families as teachers and not merely "cases" to be assessed.
5. Understand parental expectations of the role of the primary care physician.
6. To encourage building family-healthcare professional partnerships and improve family satisfaction with the services that they receive.

Home Nursing Agency

1. Identify roles and practice parameters of health care providers from the home-nursing agency.
2. Understand what the qualifications are in order for a child to receive home based nursing services.
3. Become familiar with the forms the physician needs to provide for the child who receives home based nursing services.
4. Understand the importance of transition of care in the discharge process from the home-nursing agency when applicable.
5. Observe the home nursing agency's role in the coordination of services and case management of the patient population as well as transportation issues.
6. Understand the role of the primary care physician as a medical consultant to the home-nursing agency.
7. Observe and appreciate the importance of the role of staff from the home-nursing agency on the multi-disciplinary team.

Spina Bifida, Seating, Muscular Dystrophy, and Rehab & Fitness Clinics

1. Provide experiences which foster an appreciation and understanding of the challenges, rewards, needs, beliefs, perspective, hopes and dreams of CSHCN and their families.
2. To appreciate and understand the consequences of disabling disorders and they how influence the CSHCN, families and our communities, finances, family relationships, growth and development, emotions, expectations, roles, responsibilities and the ability to participate in extracurricular activities.
3. Provide health care professionals with the methodology used to identify and formulate practical, collaborative and realistic plans for managing chronic disabling conditions.
4. Identify roles and practice parameters of health care providers and staff in the hospital and community setting.
5. To provide the health care professional with an appreciation of the multi disciplinary team, its role and responsibilities, it's challenges and rewards as well as its strengths and weaknesses.

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Pediatric Extended Care(PEC) Visit

1. Understand what the qualifications are for a child to use PEC services
2. Become familiar with the forms the physician needs to provide for the child who attends PEC.
3. Observe how the educational/developmental model and medical model are utilized in PEC.
4. Observe the importance and utilization of a child's IFSP/IEP for the child in PEC.
5. Observe PEC's role in the coordination of services and case management of the patient population as well as transportation issues.
6. Understand the importance of PEC as a community resource as well as an alternative to home-based skilled nursing care.

Resident Presentation (The Medical Home)

1. Understand who the child with special health care needs is and how many CYSHCN there are nationally.
2. Understand that a medical home is both a philosophy and an accessible, coordinated, family-centered and comprehensive approach to health care.
3. Understand the benefits of a medical home: promotion of exemplary, cost-effective care of children and improved patient-family satisfaction.
4. Understand the barriers to the medical home: lack of knowledge of resources, ineffective communication, poor third party reimbursement, duplication of services, geographical distance, and inadequate family-physician partnerships.
5. Understand the process for creating a medical home for all children with special health care needs.
6. Understand that there are a variety of local, state, and national resources that should be utilized when implementing the medical home.
7. Understand parental expectations of the role of the primary care physician.
8. Understand that when successful the medical home provides the necessary care in a coordinated, family-centered manner to maximize the social and educational development of each child.

School Visit

1. Understand the key issues related to the potential role of the primary care physician and interactions with day care settings, schools, college based health services and related community agencies (Early Intervention, Camp, Head Start)
2. Describe the role of the primary care physician as an advocate for appropriate services in the educational setting
3. Describe the role of the primary care physician as a medical consultant in the above settings.
4. Describe laws and policies pertaining to the CSHCN in the Educational setting:
 - *ADA*
 - *IDEA*
 - *504 Program*
5. Gain exposure to an Individualized Education Plan (IEP) and an Individualized Health Plan (IHP).
6. Describe whom you need to talk to in schools in order to get things done for your patient.
7. Become familiar with the forms the physician needs to provide for the child who receives health care services from the school district.

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Special Needs Family Center (Resource Exercise)

1. Identify roles and practice parameters of staff in the Special Needs Family Center.
2. Observe and appreciate the importance of the Special Needs Family Center's role on the multi-disciplinary team.
3. Understand that there are a variety of local, state, and national resources that should be utilized when implementing the medical home.
4. Describe in general terms the services available for CYSHCN in each of the following categories:
 - *State and Federal programs*
 - *Home-based health services*
 - *Educational and Early Intervention Services*
 - *Local Community Services*
 - *Support Groups*
 - *Recreational Programs*
5. Describe the role of the primary care physicians as an advocate for appropriate services in the above settings.
6. Describe laws and policies pertaining to the CYSHCN in the United States: ADA IDEA 504 Program and Family Medical Leave Act
7. Identify practical ways for the pediatrician to keep up to date regarding available health services and community resources.

Special Needs Multi-disciplinary Intake Meeting

1. Understand that providing care to the CYSHCN requires an accessible coordinated family-centered and comprehensive approach to health care.
2. Understand the barriers to providing care to the CYSHCN : lack of knowledge of resources, ineffective communication, poor third party reimbursement, duplication of services, geographical distance, and inadequate family-physician partnerships.
3. Understand that there are a variety of local, state, and national resources that should be utilized when providing care to the CYSHCN.
4. Offer suggestions, practical tools, and resources for providing care to the CSHCN that may be of assistance to the health care provider.
5. Understand parental expectations of the role of the primary care physician and other team members.
6. To provide the health care professional with an appreciation of the multi disciplinary team, its role and responsibilities, it's challenges and rewards as well as its strengths and weaknesses.

Speech, Occupational and Physical Therapy Visit

1. Identify the role and practice parameters of the Physical, Speech, and Occupational Therapist.
2. Observe and appreciate the importance of the Physical, Speech, and Occupational Therapist's roles on the multi-disciplinary team.
3. Understand what the qualifications are for a child to receive outpatient OT, ST, and PT services.
4. To appreciate and understand the functional consequence of disabling disorders and how they affect the child, the family, and the community.
5. Become familiar with the forms the physician needs to provide for the child who receives outpatient services from the Physical, Speech, and Occupational Therapists.

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Trach-Vent Clinic

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3. Provide exposure to the roles of extended “family members” in making health care decisions and implementation of management plans.
4. Provide health care professionals with the methodology used to identify and formulate practical, collaborative and realistic plans for managing chronic disabling conditions.
5. Identify roles and practice parameters of health care providers and staff in the hospital and community setting.